Miami-Dade County
Public Schools giving our students the world

Division of Special Education

Modified Annual Self-Determination Checklist (for students ages 14-21)

Name: ID#	: Signature:						
Student: Self-determination involves knowing about yourself, making decisions, setting goals, taking care of yourself, and more. Use this checklist to rate your self-determination skills. This is not a test!							
Rate yourself or rate the student by marking the box after each statement.			Indicate your age and				
1= Yes, I can do this without help.		the date this checklist					
	2= Sometimes I need help with this. 3= No, I need help with this.	is completed.					
	4= I don't know.	Date:	Date:	Date:	Date:		
	5= This does not apply to me.						
About Me		Age:	Age:	Age:	Age:		
1. I can seek help when needed.							
2. I can follow rules at school.							
3. I can follow rules at home.							
4. I can follow rules in the community.							
5. I can talk about or show something that I like to	o do.						
6. I can describe my strengths and challenges.							
7. I can express my wants and needs effectively.							
8. I know my name.							
9. I can write my name.							
10. I know my address.							
11. I know my telephone number.							
12. I know my social security number.							
13. I know my student identification (ID) number.							
14. I know where to locate important information a	about me (e.g., birth certificate, social						
security card).							
15. I understand how my disability affects my life.							
16. I know what accommodation(s) I need.							

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Rate yourself or rate the student by marking the box after each statement.			Indicate your age and the date this checklist is					
1= Yes, I can do this without help.								
		2= Sometimes I need help with this. 3= No, I need help with this. 4= I don't know.		completed.				
				Date:	Date:	Date:		
		5= This does not apply to me.						
About My Educatio	n		Age:	Age:	Age:	Age:		
1. I can make change.								
2. I can count coins.								
3. I can count bills.								
4. I can tell time.								
5. I can go from class to class by myself	•							
6. I can follow a schedule.								
7. I participate in my Individual Educati	onal Plan (IEP) m	eetings.						
8. I can follow verbal directions.								
9. I can follow written directions.								
10. I can use technology /assistive techno	logy to perform to	asks.						
11. I show interest in learning new things								
12. I can talk about/demonstrate what I le	arned.							
13. I can use pictures to help me read and	understand.							
14. I can locate information from differen	it sources.							
15. I can work in a group taking turns.								

Division of Special Educat Modified Annual S Modified Annual S		ination Checklist (for students	ages 1	4-21)			
Public Schools giving our students the world Name:	_ ID#:	· · · · · · · · · · · · · · · · · · ·					
Student: Self-determination involves know	ing about yours	elf, making decisions, setting goals, ta	king ca	re of y	oursel	f, and	
more. Use this checklist to rate your self-de	termination skill	s. This is not a test!					
Rate yourself or rate the student by marking	the box after ea	ch statement.			our age		
1= Yes, I can do this without help.			the date this checklist is				
		2= Sometimes I need help with this.		completed.			
		3= No, I need help with this. 4= I don't know.	Date:	Date:	Date:	Date:	
		5= This does not apply to me.					
	7	3– This does not apply to me.	Age:	Age:	Age:	Age:	
About My Career/Jol			11301	12801	11800	12801	
1. I can learn from experiences.							
2. I can identify my career/job goal(s).							
3. I can dress appropriately for work.							
4. I can develop a resume.							
5. I can complete a basic application.							
6. I know how to search for a job.							
7. I know how to schedule a job interview.							
8. I show respect for authority figures.							
9. I can stay on-task.							
10. I can perform simple steps in a job relate	d routine.						
11. I can switch tasks when told to do so.							

15. I can explain my disability to others.

13. I have a desire to work.

12. I can answer questions about tasks that I can perform.

14. I can make helpful decisions in the workplace.

16. I can set an alarm clock to wake me up on time.

Division of Special Education Miami-Dade County Public Schools Modified Annual Self-	Determination Checklist (for students of	ages 1	4-21)		
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Rate yourself or rate the student by marking the box after each statement. 1= Yes, I can do this without help. 2= Sometimes I need help with this.		Indicate your age and the date this checklist is completed.			
	3= No, I need help with this. 4= I don't know. 5= This does not apply to me.	Date:	Date:	Date:	Date:
About My Social Life		Age:	Age:	Age:	Age:
1 I son talls on the phone with family and friend	O				

- 1. I can talk on the phone with family and friends.
- 2. I can make choices.
- 3. I have friends.
- 4. I can walk away when angry.
- 5. I use appropriate language when I am angry.
- 6. I participate in recreational activities.
- 7. I belong to clubs/organizations.
- 8. I can schedule a social activity with at least one friend.
- 9. I can interact with adults appropriately.
- 10. I recognize other people's feelings (e.g., body language).
- 11. I can give people their personal space.
- 12. I can engage in a conversation with others.
- 13. I can give my opinion appropriately.
- 14. I can disagree appropriately.

Division of Special Education					
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Rate yourself or rate the student by marking the box after each statement. 1= Yes, I can do this without help. 2= Sometimes I need help with this.		Indicate your age and the date this checklist is completed.			
3= No, I need help with this. 4= I don't know. 5= This does not apply to me.		Date:	Date:	Date:	Date:
About My Daily Living Skills		Age:	Age:	Age:	Age:
1. I can prepare simple meals.					
2. I know how to use kitchen appliances (e.g., stove, oven, microwave, washing machine).					
3. I can perform household chores (e.g., wash dishes, make bed, clean room, take out trash)).				
4. I can recognize street signs by color and shape.					

10. I can use the restroom independently.

13. I maintain good personal grooming/hygiene.

15. I can identify my prescribed medications.

16. I can take care of my medical/health needs.

11. I can feed myself.

12. I know my travel options.

5. I can recognize store signs and common logos.

7. I can make a shopping list for my personal needs.

8. I know where to buy products for my personal needs.

6. I can recognize poison symbols and other warning signs.

9. I know how to make a deposit and withdrawal at the bank.

14. I can schedule my appointments (e.g., doctor, interview).